Reading

Most children now have books with words in. We will continue to focus on developing your child's segmenting and blending skills when reading, so please encourage them to attempt to work out each word by themselves. If your child does not yet have books with words, please focus on using their sound cards (sent home in their summer activity pack) for flashcard practise at home as much as possible.

When you read at home please make a comment or initial their green Home Learning Log. It is really important that you indicate that you have read each book at home at least once after they bring it home, so we know whether to issue a new one.

If you don't comment, we will assume you haven't read it and they will keep it.

Keywords

Most children will have now come home with keywords to learn in their reading folder. Please read the information we would have stuck in your child's Learning Log to see how to support with these at home. Ideally please practise these several times each week.

Phonics (Read Write Inc)



Children are continuing with their phonic sessions, moving on from recent assessments. They will now work in smaller groups, ensuring maximum progress is made throughout the year. The children will bring home a new set of sounds when their group is working on these for you to support at home.

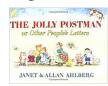






Our topic this half term is:

The Jolly Postman



We will explore the big question,

'Is learning important?'

Topic learning

This half term our learning will centre around 'The Jolly Postman' by Janet & Allan Ahlberg. In the story the postman meets characters from different traditional tales, and we will focus on these tales over the term:

- Goldilocks and the three bears
- Hansel and Gretel
- Jack and the beanstalk
- The 3 little pigs

We will explore the characters and setting in each story and retell the stories in different ways. Our Discovery Time learning will be linked to these stories too.

We will also spend a week learning about Chinese New Year, finding out about the similarities and differences between English and Chinese cultures and celebrations.

Maths



This half term we will continue to use 'Numberblocks' to support our learning as we meet 6, 7 and 8.

We will also spend time focussing on how each number is formed (addition facts for each number), comparing each number we have learned and 2D and 3D shapes.

Our focus continues to be on developing the children's ability to explain their reasoning and understanding.

<u>PE</u>



Our focus in PE this half term will be Dance and the children will learn different folk and country dance movements.

Our sessions continue to be on Fridays but as usual please bring your child's PE kit in on Monday mornings so we have their kit available should the timetable need to change that week.

Please ensure that your child has **both** joggers and shorts in their bag every week. All girls need a pair of socks to change into in case they are wearing tights that day.

<u>RE</u>



In RE this term we will be looking at the theme of 'Jesus as a storyteller.' We will start by looking at stories which have a moral or something we can learn from such as Aesop's Fables, and then read the parables from the New Testament.